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“When we strengthen families, we ultimately strengthen the community”
Dr. T. Berry Brazelton
Amazed and Grateful

Although some of us are more exposed, and less protected than others, we all are impacted by the climate emergency already upon us, the pandemic’s lingering effects, and intensifying racism, homophobia, economic inequity, threats to democracy, and global conflict. Despite all this, we are buoyed by each other and our work.

I am amazed and grateful for the shared commitment to the vision that keeps us all going, and for the astonishing generativity of everyone - at the Brazelton Touchpoints Center (BTC), in communities and sovereign Tribal nations across the United States and the globe, and among the tens of thousands of caregivers, parents, and providers who welcome us into their lives to learn from one another.

BTC’s 2021-2022 Annual Report is a glimpse into our collective generativity. Over the past year, we’ve built on the Touchpoints Approach to create just-in-time supports for professionals working with babies, children, and families to provide guidance on critical challenges such as:

- children whose behaviors can be challenging for adults
- working with families living with and recovering from substance use disorders
- having challenging conversations with families
- overcoming stigma, healing trauma, and ending racial bias in family-facing fields
- overcoming burnout and caring for caregivers

But that’s not all friends and colleagues at BTC have been up to. We have a brand-new website and learning management system designed to make it easier than ever to connect with us, our resources, and each other. I hope you’ll take a look at brazeltontouchpoints.org.

These times require relentless affirmation of the values that babies, children, families, and communities depend on, and that have always guided our work. And many of us have been looking for heroes these past few years. But as the young Mount Sinai Hospital intensive care unit nurse said early in the midst of the first COVID surge in New York City, “I am not a hero. I want to live.”

So, I won’t say hero. Just simply that all of us at BTC are honored - and amazed - to have the privilege of working with such ordinary and extraordinary humans every day, everywhere, and grateful for the support of our worldwide BTC community to help make all our dreams for every baby come true.

Joshua Sparrow, MD
Executive Director
BTC Year-at-a-Glance

172
Workshops, trainings, and free webinars

40,000+
Registrants in BTC workshops, trainings and free webinars

56
Organizational members in the BTC Learning Network

39
National Facilitators in 17 states and Canada

61
organizations across the US where we delivered onsite programming

42
Staff Members

19
Current Research Partners
BTC's Vision

A world in which every child experiences love, joy, and wonder and grows up to be an adult who can strengthen our communities’ capacity for self-determination, cope with adversity, advance racial and economic equity, steward our planet’s fragile resources, and experience the joy of nurturing the next generation to do the same. *Every child is all our children.*

BTC's Mission

To partner with family-facing providers, researchers, advocates, policymakers, and their institutions to listen to and amplify the unheard voices of babies, children, and families, and to co-create with them practical, incremental solutions to the challenges they express.

"Our goal is that parents everywhere work with supportive providers, feel confident in their parenting role, and form strong, resilient attachments with their children."

T. Berry Brazelton, MD (1918 - 2018)
BTC is dedicated to creating a lasting community in which equity, diversity, inclusion, belonging, and access thrive. We engage in reflective practices to enhance equitable processes and outcomes, and to reduce bias – including our own. At BTC, we come alongside and learn with the infants, children, families, and communities that we have the honor of working with. While we still have much work to do, we see the path to racial equity and justice as a journey – one that we have wholeheartedly embarked on. BTC is committed to creating learning and growth opportunities through collaborative, strengths-based, culturally-affirming approaches within our organization and in our partnerships with all others.

Central to our work is cultural humility and the pursuit of equity. BTC's recognition of the ethnocentric biases in Euro-American research on human development and learning is rooted in Dr. Brazelton's research on the strengths and resilience of newborn babies and their families around the world. We collaborate with families and communities to co-construct approaches to supporting children's development and wellbeing, lifting up their expertise in creating the knowledge and practices they need to raise their own children. At BTC, family engagement is doing with rather than doing to or for families. In all our work, we partner with communities to promote healing and the reclamation and affirmation of the resources, strengths, and capacities that have always been present in their cultures and traditions.

In values and practice, equity manifests in BTC's:

- Human-centered design approach to iteratively developing, testing, and evaluating programs, which ensures the centrality of the voices, knowledge, and power of the families, communities, providers, and organizations with whom the programs are co-designed to benefit
- Recruitment and cultivation of a diverse staff and Board, shared organizational values, and support for individual and organizational learning
- Experience creating accessible programs and resources for speakers of languages other than English and those who are hearing impaired
- Expertise weaving equity, inclusiveness, and cultural and linguistic responsiveness throughout our work
- Investment of organizational resources to create hybrid and fully online versions of existing and new professional development programs that increase access for those who cannot attend in-person trainings due to travel, cost, family responsibilities, and other concerns
The Indigenous Early Learning Collaborative (IELC) is envisioned as a national center that will become an intellectual home for Indigenous communities, partners, and sites to access material and intellectual resources to inform their community-based inquiry, program design, evaluation, and strategy for sustaining high-quality early learning opportunities for Native children and families.

The IELC seeks to address systemic barriers that impede Native/Indigenous communities from designing high-quality, culture- and language-rich, early childhood development programming for children, families, and communities. The Collaborative relies on Indigenous research and knowledge generation as a foundational component toward achieving racial equity in early learning and care systems.

The IELC’s goals are to build systems so that the work of Native early childhood professionals and communities will contribute to national policy – using local, regional, and national data knowledge, to tell their powerful stories, toward stronger advocacy with children, parents, and communities.

BTC and its partner, First Light Education Project, launched the IELC in January 2021 with a $1.5 million two-year grant from the W.K. Kellogg Foundation, enabling it to work with four Indigenous communities. An additional grant from the Foundation for Child Development is funding further community-based inquiry with one of these communities.
First Light Education Project, Starting With What Works

*First Light Education Project*'s guiding principle, *Starting with What Works*, represents a strengths-based and question-driven approach, focused on developing relationships with educators and educational organizations, generating effective professional development programs, providing high-quality data collection and analysis, helping educators and organizations optimize performance and services, and creating and disseminating knowledge.

First Light Education Project grew out of a desire to work with individuals, teams, educational organizations, institutions, and systems to build from strength — to identify what is working and why, and to use those strengths as the foundation to work upward and outward.

The IELC “is Community-Based Inquiry in its purest form. Community members are the researchers: they know the questions that need to be studied and generate critical ideas on how to implement solutions in practice.”

Dr. Tarajean Yazzie-Mintz, Founder and Principal Consultant of First Light Education Project and Director of the IELC

Indigenous Early Learning Collaborative, continued
BTC Learning Network

The Brazelton Touchpoints Center Learning Network (BTCLN) is a community of practice for providers and organizations from across the country and around the world who work with infants, children, families, and community partners. Together we share a commitment to learning to listen to families and communities and to support their discovery of what their children need to flourish.

The BTCLN provides professional development and networking on topics such as:

- engaging fathers
- making challenging conversations opportunities for building trust and strengthening relationships
- our journeys toward racial equity in early education and healthcare
- strengths-based family engagement
- supporting everyone’s — including providers’ — mental health

We partner with organizations to identify the changes they want to make in their policies, procedures, and protocols that will reinforce the practice improvements they value, and spread them consistently across their organization’s culture.

BTCLN members include professionals, organizations, and systems of care across the fields of early childhood care and education, child welfare, early intervention, family support, home visiting, mental health, perinatal and pediatric health, public libraries, social services, and more.

24 States and the District of Columbia

4 Countries including Canada, Italy, Portugal and Singapore

255 Active trainers in the BTCLN
BTC’s Research and Evaluation team uses a relational, community-based participatory research approach in its commitment to collaborations, guiding the design and implementation of its research, evaluation, and consultation activities.

BTC researchers emphasize “equitable” participation of partners to combine knowledge to inform research and change through strong collaboration and respect for community. We authentically engage community members and other interested groups in all aspects of the research process, from problem definition and data collection, to analysis and use of findings to affect program, practice, and policy changes.

At the heart of our approach are strong partnerships. Community and organizational voices are important sources of data in our co-learning that guides our work and generates opportunities for participants to conduct and use research processes and results for their own growth. With relational, interdisciplinary, and mixed-method research designs, we co-create processes with our partners to collect and analyze data that drive our shared recommendations.

### Our Current Partners

- Community Action Pioneer Valley Head Start & Early Head Start
- Confederated Salish and Kootenai Tribal Nations
- East Boston Social Service Centers
- Educare Learning Network
- Grady Hospital and the Rollins Center for Language and Literacy
- Huron Band of Bodewadmi Tribal Nation
- Keiki Steps, Institute for Native Pacific Education And Culture (INPEACE)
- Mathematica Policy Research
- Mount Sinai Parenting Center
- Neighborhood Villages
- Parents as Teachers National
- Red Cliff Band of Lake Superior Chippewa, Tribal Nation
- Sisseton Wahpeton Oyate Tribal Nation
- South West Human Development, Breakthrough/Acceleration Educare Schools & the Buffett Early Childhood Fund
- Tribal Child Care Association of California
- Tribal Research Center, University of Colorado, Denver
- United Way of Greater Houston and the Bright Beginning Learning Centers
- William Penn Foundation
- Winnebago Tribal Nation
Research and Evaluation, continued

Research Partner Spotlights

**Neighborhood Villages** - Neighborhood Villages aims to strengthen early childhood programs in Massachusetts by providing partner centers with bundled financial support for instructional coaching, enhanced operations capacity, and enhanced capacity to offer wraparound family support. BTC is evaluating the outcomes resulting from the Neighborhood Villages program and provide consultation to developers related to intervention implementation and scaling.

**Mount Sinai Parenting Center Sparks Video Project Evaluation** - Mount Sinai Parenting Center transforms the way pediatric healthcare is delivered by maximizing opportunities to promote strong parent-child relationships and early childhood development within everyday healthcare interactions. BTC is evaluating the Sparks video series, a set of 14 short videos that are coupled with well-child visits for the first 5 years of the child’s life including a formative assessment of integration of the videos into pediatric practice and a multi-site study that addresses the process and impacts of the videos on both pediatric providers and their families.

**INPEACE Keiki Steps** - KeiKi Steps meets the school readiness needs of Native Hawaiian young children and their families in high-poverty communities through increasing their participation in a high-quality early education program that is culturally grounded, standards-based, and literacy-and numeracy-focused. BTC is developing and implementing a rigorous quasi-experimental research design and conducting a longitudinal evaluation of the effectiveness of the Keiki program model in Native Hawaiian communities through investigation of the effect a high quality early education program has on literacy skills and school readiness outcomes of participating children, particularly Native Hawaiian children.
BTC's Family-to-Family Real Talk Series creates connections that build community among parents through safe spaces for honest conversations about challenges and opportunities that matter to their families today.

<table>
<thead>
<tr>
<th>Parenting While Black</th>
<th>LGBTQIA2+ Families: Then and Now</th>
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<tr>
<td>Featuring Black parent leaders, advocates, innovators, academics, and entrepreneurs facilitating conversations and opportunities for reflection, sharing, inquiry, and engagement.</td>
<td>Providing space for exploring contemporary challenges and opportunities for same-sex parents and their families.</td>
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<tr>
<td>Somos Latinx Families</td>
<td>Parenting While Rising to Child Developmental Challenges</td>
</tr>
<tr>
<td>Creating a community of mutual learning around what it means to be a parent as part of the Latinx community.</td>
<td>Exploring the unique and common experiences of loving and raising children whose developmental process and journey is delayed or atypical.</td>
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</tbody>
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What People Are Saying

- Today I learned I am not alone.
- Inspiring Conversation. I will continue to remind myself that I am a Proud Latina!!
- Thank you so much for sharing and being transparent. You are making change.
- Wonderful Parents!!! A lot to learn from them.
- You have me in tears. This was an awesome conversation.

Thank you to our series sponsors!
Community Conversations –
Learning to Listen: Conversations for Change

Learning to Listen is a free webinar series that features virtual conversations with inspiring leaders working on the frontlines of current and emerging issues for children and families. This past year, 12,700+ people registered to join the conversation.

Spring 2022 Season

Judge Erica Yew,
Santa Clara County Superior Court

Andrew Solomon, PhD
Award-winning author, activist, and New Yorker and New York Times contributor

Sesame Workshop’s
Maria del Rocio Galarza,
Vice President of US Social Impact;
Tara Wright,
Senior Manager of Content Designer

Fall 2022 Season

Geoffrey Canada
Julius Wilson Institute and Harlem Children’s Zone

Melissa Walls, PhD
Anishinaabe social scientist of Johns Hopkins University

Linda Smith,
Education Advocate,
Director of the Bipartisan Policy Council

Thank you to our sponsor!
What People Are Saying

“

- This gathering was such a gift.
- I love it!!! You have re-inspired me!
- A very reaffirming hour, thank you!
- We need more than an hour for these conversations.

”

T. Berry Brazelton’s Enduring Legacy: Learning to Listen

T. Berry Brazelton, MD, foresaw the many new challenges facing families today, including the interference of social media and digital technology with family relationships and child development, and their polarizing effects on public debate. Dr. Brazelton was a master of the kind of observation and listening so desperately needed today, and helped generations of parents and professionals around the world learn to listen to babies, children, and to each other.

BTC created the Learning to Listen webinar series to celebrate Dr. Brazelton’s enduring legacy by learning from other masterful communicators about what children and parents have taught them through the power of listening.

Watch the past four years of Learning to Listen episodes on our YouTube Channel.
Dr. Brazelton's research sparked a scientific revolution that transformed pediatrics, and laid the foundations for the new fields of developmental-behavioral pediatrics, infant mental health, and family engagement. His approach to the study and care of young children and their families was so far ahead of its time that much of its potential remains untapped.

BTC carries forward this legacy with accessible, scalable, and sustainable programs that support providers' partnerships with families:

**Development is a Journey: A Conversation Roadmap for Talking with Families**
BTC and Ariadne Labs, a health innovation center founded by Dr. Atul Gawande based at the Harvard T.H. Chan School of Public Health and Brigham and Women's Hospital, created this new tool that helps family-facing providers have collaborative and productive conversations with families about developmental screening results, with seven simple steps to enhance the provider-parent partnership and engage parents and other caregivers in planning for their child's developmental needs. BTC also created a three-hour workshop to help providers understand the tool and integrate it into their practice.

**Download the free Conversation Roadmap and supporting implementation materials and discover how you can use them in your own individual practice.**

**Addressing Behaviors that Challenge**
There is a preschool suspension and expulsion crisis, with documented rates exceeding average daily rates for high school students, and with black preschoolers 3.6 times more likely to be suspended at least once than white preschoolers. BTC created a 16-hour virtual training intensive that helps providers cultivate a strengths-based approach to addressing behaviors that challenge them in order to shift the mindset that leads to preschool expulsion in practice.

**Navigating Challenging Conversations**
Challenging conversations are an inevitable part of building trusting relationships, but they can be difficult and uncomfortable and have unintended consequences. To help providers partner with families through these conversations, BTC created this three-part workshop series to understand how racism, culture, and bias may affect when and how we experience conversations as challenges and practice ways to apply a strengths-based approach to effectively engage in challenging conversations.
BTC is dedicated to creating a lasting community in which equity, diversity, inclusion, belonging, and access thrive. We are committed to creating learning and growth opportunities through collaborative, strengths-based, culturally-affirming approaches within our organization and in our partnerships with all others.

### Programs for Professionals

BTC’s professional development programs bring about a mindset shift among family-facing providers, and engage organizational leadership in transforming policies, procedures, and practices in support of this shift. Our programs are informed by research, embedded in systemic change, and incorporate principles of adult learning theory, behavioral change, and self-care.

### Training Intensives

<table>
<thead>
<tr>
<th>Touchpoints Programs</th>
<th>Newborn Behavioral Observations System</th>
<th>Addressing Behaviors that Challenge</th>
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<tr>
<td>Including an introduction to the evidence-based Touchpoints Approach to family engagement, and Train the Trainer, offered to those who want to deliver and use the Touchpoints Approach.</td>
<td>An infant-focused, family-centered, clinical relationship-building tool, designed to help parents understand their baby’s language, appreciating their child as a unique individual.</td>
<td>Helps providers take a strengths-based approach to addressing behaviors that challenge them in order to shift the mindset that leads to preschool expulsion in practice.</td>
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<tr>
<td><strong>Act Early</strong></td>
<td><strong>Supporting Father Involvement</strong></td>
<td><strong>Touchpoints Parenting</strong></td>
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<td>Explores strategies and tools that pediatric providers, home visitors, and early childhood educators can use to engage families in developmental screening and referral processes.</td>
<td>An evidence-based approach for father involvement in co-parenting and in fostering their children’s development.</td>
<td>Early childhood providers learn how to implement this evidence-based curriculum, designed to support positive parent-child relationships.</td>
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BTC is dedicated to creating a lasting community in which equity, diversity, inclusion, belonging, and access thrive. We are committed to creating learning and growth opportunities through collaborative, strengths-based, culturally-affirming approaches within our organization and in our partnerships with all others.
## Workshops

<table>
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<tr>
<th>Beyond Trauma-Informed Care</th>
<th>Building Culturally Responsive Relationships</th>
<th>Development is a Journey Conversation Roadmap</th>
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<tbody>
<tr>
<td>Explores strengths-based foundational concepts and actionable strategies to promote healing from trauma.</td>
<td>Focuses on building culturally responsive relationships with families in Head Start and Early Head Start programs.</td>
<td>Facilitates conversations about a child's development with seven simple steps to engage parents in planning for their child's developmental needs.</td>
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<th>Family Connections IECMHC</th>
<th>Navigating Challenging Conversations</th>
<th>Strengths-Based Family Engagement</th>
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<tr>
<td>A capacity-building workshop or intensive training that supports the mental health and social-emotional well-being of children, families, and providers who work with them.</td>
<td>Builds strategies for recognizing perspectives and biases that can make conversations with parents or providers challenging, as well as skills for bringing a strengths-based approach to these conversations.</td>
<td>Explores strategies to enhance and sustain family-facing providers' strengths-based mindsets and practices.</td>
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The Brazelton Institute (BI) stands on the foundation of Berry Brazelton’s transformative research on newborn behavior. It is dedicated to promoting the healthy development of infants and families through research and programs for providers and caregivers who partner with families, at birth and through the early months of life. The BI provides training on the Neonatal Behavioral Assessment Scale (NBAS) and the Newborn Behavioral Observations (NBO) system, oversees an international network of 10 NBAS and 12 NBO training sites, and hosts Newborn Behavior International, a global online learning community. During the past year, the BI held 36 trainings reaching over 650 providers across the world.

In July 2022, Lise Johnson, MD, assumed the position of Director as J. Kevin Nugent, PhD stepped down after 28 years in this role. Dr. Johnson has over 30 years of experience in newborn care, including at Boston’s Brigham and Women’s Hospital, where she was named a Distinguished Clinician in 2020, and served as the Medical Director of Well Newborn Care from 2001 to 2018.

Dr. Johnson is a co-author of the NBO System Handbook and was the Principal Investigator in a randomized controlled trial examining the use of the NBO to support mothers of moderate and late preterm newborns. As a passionate advocate for children and their families, she is Chair of the Board of Directors of Health Learners, which collaborates with partners to provide school-based health care for primary school children in Zambia.

“Leaders in the Field” is BI’s free webinar series featuring scholars and practitioners from across the globe discussing emergent topics. 2022’s speakers included:

- “Black Babies are Beautiful: Let’s talk about skin color,” delivered by Eurnestine Brown, PhD, BTC’s Director of Relational Equity and Belonging, and the Director of Equity, Diversity, Inclusion, Belonging, and Access in the Division of Developmental Medicine at Boston Children’s Hospital
- “Child Health in America: Why the US needs new child health leadership NOW!” presented by Judy Palfrey, MD, Director of Harvard Medical School’s Global Pediatrics Program, and T. Berry Brazelton Professor of Pediatrics
- “Infants in the Child Welfare System,” delivered by Brenda Jones-Harden, PhD, President of the ZERO TO THREE Board of Directors and a professor at the Columbia School of Social Work

View previous Leaders in the Field webinars here
BTC’s National Substance Use Disorder (SUD) Summit centered on whole families and communities in recovery, featuring opening remarks by Congresswoman Katherine Clark, D-MA, and the screening of “Voices of Mothers Living with Substance Use Disorder,” a short documentary film amplifying the voices of mothers living with SUD.

The Summit then featured three nationwide conversations on:

- **Peer-to-Peer Supports**: How and why peer-to-peer approaches are critical to equitable and inclusive recovery interventions that center family voice, shift power, and build on families’ strengths.
- **Comprehensive Systems Approaches**: What we're learning about how to strengthen whole communities by assembling, connecting, and coordinating the broad array of sustainable supports, services, and resources for families in recovery.
- **Transdisciplinary Collaboration**: Building therapeutic relationships based on safety, trust, and hope that promote parents’ motivation for recovery, children’s wellbeing, and healing, as well as resilient responses to the relapses and recurrences that characterize this chronic disease’s course.

**What People Are Saying**

- *This was so, so, so good - the lived experience, the presentations from those doing the work... this was one of the best summits I’ve attended in the pandemic.*
- *It’s hard to find words. This was an amazing day of kindness, compassion, and community.*
- *This was so powerful today. It’s so encouraging to think about how giving hope for families across the nation can change the trajectory of our society!*

**Thank you to our sponsor!**
The 2022 Brazelton Touchpoints National Forum featured three days of virtual knowledge sharing and learning as participants explored how families and communities honor and nurture cultural, ethnic, and racial identities for child flourishing.

Each day began with a plenary session and featured a series of workshops.

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<th>Plenary I</th>
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<th>Plenary III</th>
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<tr>
<td>Listening to Our Ancestors and the Earth: Indigenous Connectedness for Child and Collective Wellbeing</td>
<td>Immigration from Abroad: Fostering Children’s Cultural Fluency and Pride</td>
<td>“I would tell them to stand up for their rights”: How Parents Foster Racial Pride and Resistance in African American Children</td>
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<td>Jessica Saniqaq Ullrich, MSW, PhD</td>
<td>Cynthia Garcia Coll, PhD</td>
<td>Kerry-Ann Escayg, PhD</td>
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**Forum Workshops**

- Using a Relationship-based Care Model to Respond to Behaviors that Challenge
- Creating Communities of Belonging for Staff: A Collaborative Problem-Solving Networking Opportunity
- Community-Based Inquiry with the Indigenous Early Learning Collaborative
- Developmental and Relational Belonging in Our Communities: Centering Racial Identities in Black Children and Families
- Supporting Father Involvement and Co-Parenting Across All Kinds of Differences
The T. Berry Brazelton Award is given to those who seek out, deeply respect, and give voice to the intrinsic strengths and truths of babies, young children, and the families, communities, and cultures that nurture them. They embody Dr. Brazelton’s gifts — his skill and dedication as a mentor, his commitment to bringing people together to discover the potential that emerges from their relationships with each other, and to inspiring the next generation of leaders and nurturers to do the same.

The 2022 T. Berry Brazelton Award was presented at BTC's National Forum to Dr. Tarajean Yazzie-Mintz in recognition of her work increasing research inquiry opportunities for Tribal communities and her commitment to Tribal children and families.

“Parents really told me what I should be thinking about…and so my research became a window into how to think for me as a provider, but also into how they were thinking.”

T. Berry Brazelton, MD
Together in Community

Your support is essential to keeping our circle of learning going.

The Brazelton Touchpoints Center’s work is sustained by the Brazelton Touchpoints Project, which garners resources to support BTC’s accessible and innovative programming. The Project is governed by a Board of Directors whose members come from across the family-facing fields and around the country, providing advice and counsel to BTC as we develop new programs, build partnerships, and increase resources.

<table>
<thead>
<tr>
<th>Brazelton Touchpoints Project Board of Directors</th>
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<tr>
<td>Kori Bardige, PhD</td>
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<td>Stella Biira, PhD</td>
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<td>Kristie Brandt, CNM, MSN, ND</td>
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<td>Pauline Brazelton</td>
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<td>Thomas Brazelton, MD, MPH, FAAP</td>
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<td>Catherine Buttenwieser, LICSW</td>
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<td>Eric deRegt, MS</td>
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<td>Sadie Funk, MS</td>
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<td>Karen Howard, JD</td>
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<td>Renee Boynton-Jarrett, MD</td>
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<td>Sheila Johnson</td>
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<td>Carol Kamin</td>
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<td>Nicole Lang, MD</td>
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<td>Ann Linehan, MEd</td>
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<td>Adrian Pedroza, MBA</td>
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<td>Lavina Shamdasani and Dan</td>
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<td>Shamdasani</td>
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<td>Joshua Sparrow, MD</td>
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<td>Alfred Womack, MSW</td>
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<th>Emeritus Directors</th>
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<tr>
<td>Susan Buffett</td>
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<td>James Burke</td>
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<tr>
<td>David Saltzman</td>
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<td>Maximilian Stone</td>
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Our Commitment to Language Equity

BTC offers simultaneous Spanish translation for all of its free public webinars and online professional development workshop series, and creates and disseminates Spanish-language communications to ensure that Spanish-speaking providers and families are welcomed into our community.

We carefully review the translated communications to ensure they bridge cultures, and to help create an authentic sense of belonging for Spanish-speaking providers and families.