

National Substance Use Disorder Summit

Wednesday, February 7, 2024

*The First 1,000 Days:
The Stories We Tell about SUD and Healing*

Summit Resources

Reflective Questions:

- Your story, birth story
- How you came to this world, your birth, what you carried
- What you carry with you to this work,
- How you came to this work
- How storytelling works in your work

Webpages

- National Institute on Drug Abuse <https://nida.nih.gov/>
- Office of the Assistant Secretary for Planning and Evaluation (ASPE) <https://aspe.hhs.gov/>
- Northwest Portland Area Indian Health Board (NPAIHB) <https://www.npaihb.org/>
- Center for Great Expectations <https://www.cge-nj.org/>
- Project RESPECT at Boston Medical Center
<https://www.bmc.org/obstetrics/pregnancy/addiction>
<https://www.bumc.bu.edu/care/ob-gyn-track/>
- Brazelton Touchpoints Center <https://www.brazeltontouchpoints.org/>

New Funding Opportunity

- [Funding Opportunities for Grants Expanding Treatment Services for Substance Use Disorder](#)

Resources

From the Northwest Portland Area Indian Health Board:

- Making Relatives video <https://www.youtube.com/watch?v=gC5qoWFA-lw>

- Making relatives workbook
https://www.nasmhpd.org/sites/default/files/2022_NASMHPD_Making_Relatives.pdf
- The Boarding School Healing Toolkit
https://www.npaihb.org/wp-content/uploads/2023/12/NPAIHB_Thrive_BoardinSchoolTooIkit_508_FINAL_revised.pdf

From the U.S. Department of Health and Human Services:

- HHS Roadmap for Behavioral Health Integration
<https://aspe.hhs.gov/reports/hhs-roadmap-behavioral-health-integration>
- Overdose Prevention Strategy <https://www.hhs.gov/overdose-prevention/>
- Solicitation for Public Comments on Questions From the Task Force on Maternal Mental Health
<https://www.federalregister.gov/documents/2024/01/09/2023-28890/solicitation-for-public-comments-on-questions-from-the-task-force-on-maternal-mental-health>

From the Brazelton Touchpoints Center

- Melissa Walls' strengths-based perspective on positive Indigenous childhood experiences
<https://www.youtube.com/watch?v=dTy2DW5JuEs&list=PLAt5azsh7dUP62-BwEkuvQH7o2dT-eW3y&index=16&t=48s>
- On colonization, resistance and liberation:
<https://www.youtube.com/watch?v=DKMgC4Qn-gQ&list=PLAt5azsh7dUP62-BwEkuvQH7o2dT-eW3y&index=2&t=3s>

On Indigenous Science:

<https://www.youtube.com/watch?v=oRgCedclqic&list=PLAt5azsh7dUP62-BwEkuvQH7o2dT-eW3y&index=29&t=25s>

Confronting stereotypes, affirming cultural identities: Imagining the Indian - the Fight against Native American Mascoting, a feature length documentary

<https://www.youtube.com/watch?v=DKMgC4Qn-gQ&list=PLAt5azsh7dUP62-BwEkuvQH7o2dT-eW3y&index=2&t=3s>

On Indigenous Connectedness

- Jessica Ullrich Saniguq
<https://digital.lib.washington.edu/researchworks/handle/1773/45544>
- Ivanich, J. D., Ullrich, J. S., Martin, T. K. K., Marshall, M., Schultz, K., White, E., ... & Whitesell, N. R. (2023). The Indigenous Connectedness Framework for Understanding the Causes, Consequences, and Solutions to Substance Misuse in Indigenous Children's Development. *Adversity and resilience science*, 4(4), 335-341.

On Survivance:

- Wilbur, R. E., & Gone, J. P. (2023). Beyond resilience: A scoping review of Indigenous survivance in the health literature. *Development and Psychopathology*, 1-15.

On Earth, Nature, Land:

- Braiding Sweetgrass: Kimmerer, R. (2013). Braiding Sweetgrass: Indigenous wisdom, scientific knowledge, and the teachings of plants. Milkweed editions.
(Braiding Sweetgrass includes a description of the Three Sisters: Corn, Beans, Squash)

Creation Stories, Original Instructions

- Poet Laureate Joy Harjo - Creation Story, Our Songs Came Through, The Woman Who Fell From the Sky, Once the World Was Perfect <https://www.joyharjo.com>

Ceremony

- Netflix "Frybread Face" - the first laugh ceremony
- Silko, L. M. (2006). *Ceremony*: (Penguin Classics Deluxe Edition). Penguin.

Healing the Soul Wound

- Stone Brown, S. (2014). Transformation beyond greed: Native self-actualization. Scottsdale, AZ: The Book Patch.
- Duran, E. (2006). *Healing the soul wound: Counseling with American Indians and other native peoples*. Teachers College Press.